

Hello Monroe Families-

I hope this email finds you well. As we approach Day 1 of school (Sept.21st), please see the attached documents that I hope you find helpful-

Final Student Bell Schedule (color copy will be mailed home)
Fall Trimester 1 at-a-Glance Calendar (color copy will be mailed home)
Day 1 Schedule

With everything be so new, there will be ongoing learning for all of us. I hope the content below provides you some guidance as you navigate Comprehensive Distance Learning (CDL). As always, please reach out with questions, concerns, or needs- we're here to help! There will be an opportunity to ask questions at the Open House as well [this Thursday](#) evening!

Common Language	<ul style="list-style-type: none">• INDEPENDENT WORK TIME: to work on assignments, watch pre-recorded lessons, reach out to teachers for support, work with peers, access additional learning opportunities, preview lesson for the following day• ATTEND CLASS (Zoom Class + Independent Work Time): 1 hour class every A/B day.• ACCESS: to take advantage of teacher supports, office hours, and additional learning opportunities (extensions).• OFFICE HOURS: teachers made available to ALL students where they can get help and ask questions in a smaller environment.• STUDENT SUPPORT TIME: teachers select students to attend on FLEX Days to get additional support. Students are expected to attend.• EXTENSIONS: additional learning opportunities for students to further explore the content
What should my student expect in the afternoons during a regular school day?	<p>1 Hour Classes during Afternoon Time</p> <ul style="list-style-type: none">• Approximately 30 minutes of LIVE Zoom Teaching & Instruction<ul style="list-style-type: none">○ Teachers will start with a LIVE class at the beginning of each afternoon class period. Students will experience a combination of LIVE teaching and instruction. For approximately 30 minutes of the hour, students may be prompted to watch videos or engage in other activities related to the lesson. This could be new learning, new topics, or a continuation of previous topics. The 30 minutes of LIVE teaching may be broken up into various chunks throughout the hour.• Approximately 30 minutes of SUPPORT time<ul style="list-style-type: none">○ Students are expected to work independently, collaborate with peers, or seek help from the teacher during the other 30 minutes of the hour. Teachers will be accessible via Zoom, Canvas, email, etc. to support

	<p>students during this time. The 30 minutes may be broken up into various chunks throughout the hour.</p> <ul style="list-style-type: none"> Attendance and punctuality- students are expected to attend LIVE classes in the afternoons. Attending and being on time is critical! If students are unable to attend the LIVE Zoom class, they should be accessing the content through Canvas.
<p>What is the primary difference between the morning and afternoon learning time?</p>	<p>Afternoon LIVE Class Time=</p> <ul style="list-style-type: none"> See answers above <p>Morning INDEPENDENT WORK TIME= the <u>next morning</u></p> <ul style="list-style-type: none"> Students are expected to work on lessons from the day before- homework, watch pre-recorded videos for the first time, watch the lesson again, work on an assignment, reach out to teachers for support during Office Hours, collaborate with peers, access extended learning opportunities, preview content for the following day, etc. The instruction from the teacher will NOT be live, but if students access Office Hours, the teacher will be ready to support.
<p>A/B/FLEX Day</p>	<p><u>Typical Weekly Schedule:</u></p> <ul style="list-style-type: none"> A Day (usually <i>Mon/Thur</i>). <ul style="list-style-type: none"> INDEPENDENT WORK TIME= Periods 4,5,6 in the morning ATTEND CLASS= Periods 1,2,3 in the afternoon B Day (usually <i>Tue/Fri</i>). <ul style="list-style-type: none"> INDEPENDENT WORK TIME= Period 1,2,3 in the morning ATTEND CLASS= Periods 4,5,6 in the afternoon FLEX Day <ul style="list-style-type: none"> INDEPENDENT WORK TIME Periods 1-6 Afternoons= INDEPENDENT WORK TIME + ACCESS teacher supports, additional learning opportunities, and Office Hours
<p>Classroom Zoom Links</p>	<ul style="list-style-type: none"> Students will access all their classes via Canvas. Teachers will post Zoom links for LIVE classes on Canvas.